

國立高雄師範大學

National Kaohsiung Normal University

特殊教育學系 碩士班身心障礙組課程系統表

Curriculum for the Master's Program, Department of Special Education

113 學年度入學學生適用 **Applicable to students enrolled Fall 2024 and later**

	第一學年			第二學年		
	科目	第一學期學分	第二學期學分	科目	第一學期學分	第二學期學分
必修 十五學分 Required Course 15 credits	特殊教育專業問題 Issues and Problems in Special Education	3		發展障礙研究 Studies in Developmental Disabilities		3
	高等教育統計學研究 Studies in Advanced Educational Statistics	3		溝通障礙研究 Studies in Communication Disorders	三擇一	3
	研究方法與論文寫作 I Studies in Research Methods and Thesis Writing I		2	認知異常研究 Studies in Cognitive Disabilities		3
	特殊教育發展與趨勢專 題研究 (一) Topics on Special Education Issues (I)	1	0	研究方法與論文寫作 II Studies in Research Methods and Thesis Writing II	2	
	特殊教育發展與趨勢專 題研究 (二) Topics on Special Education Issues(I I)	0	1	論文 Thesis	3	3
身心障礙 組修至少 九學分 Group Required Courses 9 credits	科目名稱		學分	科目名稱		學分
	閱讀障礙研究 Studies in Reading Disabilities		3	嚴重行為問題處理研究 Studies in the Intervention for Treatment of Severe Behavioral Problems		3
	重度與多重障礙研究 Studies in Profound and Multiple Disabilities		3	視覺障礙研究 Studies in Visual Impairments		3
	聽覺障礙研究 Topics in Hearing Impairment		3	注意力缺陷過動症研究 Studies in Attention-Deficit Hyperactivity Disorder		3
	情緒行為障礙研究 Studies in Emotional and Behavioral Disorder		3	融合教育理論與實務專題研究 Studies in the Theory and Practices of Inclusive Education		3
	自閉症研究 Studies in Autism		3	親職教育專題研究 Studies in Working with Parents of Students with Disabilities		3
	智能障礙研究 Studies in Intellectual and Developmental Disabilities		3	後設分析法在特殊教育研究之應用 Studies in the Application of Meta- Analysis in Special Education Research		3

選修 Elective Courses	輕度障礙學生社會能力研究 Studies in the Social Competence of Students with Special Needs	3	特殊學生認知與學習專題研究 Studies in Cognitive Learning in Special Education	3
	讀寫障礙學生的課程與教學研究 Studies in Curriculum and Instruction for Students with Literacy Difficulty	3	特殊學生數學學習與教學研究 Studies in Learning and Teaching Mathematics for Special Students	3
	特殊教育評量與診斷研究 Studies in the Theory and Diagnosis of Special Education	3	特殊學生語文科學習與教學研究 Studies in Learning and Teaching of Language Arts for Special Students	3
	特殊學生寫作教學研究 Writing Instruction in Special Education	3	學前特殊教育研究 Studies in early childhood special education	3
	輕度障礙教育研究 Studies in Mild Disabilities	3	神經心理學 Neuropsychology	3
	課程本位評量研究 Studies in Curriculum-Based Measurement	3	特殊需求者性別平等教育研究 Studies in Gender Equity Education for People with Special Needs	3
	學習策略教學研究 Studies in the Learning Strategies	3	比較特殊教育研究 Studies in Comparative Special Education	3
	身心障礙資優研究 Studies in the Gifted with Disabilities	3	特殊教育法規研究 Studies in Law and Special Education	3
	兒童語言障礙研究 Studies in Child Language Disorders	3	特殊學生態度研究 Studies in The Attitude toward Exceptional Children	3
	輔助溝通法研究 Studies in Augmentative and Alternative Communication	2	點字原理研究 Studies in Braille	3
選修 Elective Courses	特殊學生輔助科技研究 Studies in Augmentative and Alternative Communication	3	定向行動原理獨立研究 Independent Study of Theory of Orientation and Mobility	2
	多變項分析研究 Studies in Multivariate Analysis	3	測驗理論與應用研究 Test Theory and Application	3
	實驗研究法 Experimental Research	3	統計套裝軟體研究 Statistical Package for Social Sciences	3
	調查與相關研究法 Survey and Correlational Research	3	質性研究 Qualitative Research	3
	行動研究 Studies in Action Research	3	身心障礙學生科學教育專題研究 (Studies in Science Education for Students with Disabilities)	3*
	多元文化與特殊教育研究 Studies in Multicultural and Special Education	3	單一受試研究法 Studies in Single Subject Design Research	2
	身心障礙資優研究 Studies in the Gifted with Disabilities	3	早期療育專題研究 (Topics in Early Intervention)	3*

1. 碩士班之課程分為共同必修、組必修與選修三種。共同必修科目總學分數為 15 學分，組必修學分數至少 9 學分，畢業總學分最低為 32 學分，32 學分中不包括論文 6 學分。已修滿 32 學分者，始得申請論文考試。
2. 非本科系畢業者應另加修特殊教育專業科目至少二科（4 至 8 學分），所修學分不列入畢業學分數。
3. 必修及選修課程標示（一）、（二）者，選課不具階段性。

Remarks

1. Master's program includes jointly required courses, division required courses, and elective courses. The total credits for jointly required courses are 15. The minimum number of credits for division required courses is 9. The minimum number of credits towards graduation is 32 with additional 6 credits for thesis. Students must accumulate at least 32 credits before they apply for thesis examinations.
2. For those students whose undergraduate degree is not in special education, two additional special education professional courses (4-8 credits) are required. These credits are not counted towards the required graduation credits.