

國立高雄師範大學
National Kaohsiung Normal University

特殊教育學系 博士班課程表

Curriculum for the Doctor's Program, Department of Special Education
113 學年度入學學生適用 **Applicable to students enrolled Fall 2024 and later**

| 壹、特教通論領域（至少 8 學分，必修 5 學分；論文不列入畢業學分） Required 8 credits | | | |
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| 科目名稱 | 學分數 | 科目名稱 | 學分數 |
| 特殊教育理論專題研究 （The Seminar on Issue of Special Education） | 3 必修 （一上） | 特殊教育政策與法規專題研究 （Independent Studies in Legislation and Policy Making in Special Education） | 3 |
| 特殊教育發展與趨勢專題研究 （一）（Topics on Special Education Issues I） | 1 必修 * （一上） | 認知心理學專題研究 （Seminar in Cognitive Psychology） | 3 |
| 特殊教育發展與趨勢專題研究 （二） （Topics on Special Education Issues II） | 1 必修 * （一下） | 親職教育專題研究 （Studies in Working with Parents of Students with Disabilities） | 3 * |
| 比較特殊教育專題研究 （Studies in Comparative Special Education） | 3 | 特殊學生態度研究 （Studies in The Attitude Toward Exceptional Children） | 3 * |
| 輔助科技專題研究 （Topics on Assistive Technology） | 2 | 特殊學生輔助科技研究 （Studies in Assistive Technology for Special Students） | 3 * |
| 早期療育專題研究 （Topics in Early Intervention） | 3 * | 特殊教育評量與診斷研究 （Studies in the Theory and Diagnosis of Special Education） | 3 * |
| 特殊教育計畫與評鑑專題研究 （Independent Studies in Planning and Evaluation in Special Education） | 3 | 多元文化與特殊教育研究 （Topics in multicultural issues and special education） | 3 * |
| 融合教育理論與實務專題研究 （Studies in the Theory and Practices of Inclusive Education） | 3 * | 身心障礙資優研究 （Studies in the Gifted with Disabilities） | 3 * |
| 論文 （Thesis） | 6 必修 | 身心障礙學生科學教育專題研究 （Studies in Science Education for Students with Disabilities） | 3 * |
| 貳、方法學領域（至少 6 學分，必修 3 學分） Methodology 6 credits | | | |
| 科目名稱 | 學分數 | 科目名稱 | 學分數 |
| 結構方程模式研究 （Structural Equation Modeling） | 3 | 多變項分析研究 （Multivariate Statistical Analysis） | 3 * |
| 教育與心理測驗專題研究 （Seminar in Educational and Psychological Tests） | 2 | 統計套裝軟體研究 （Statistical Package for Social Sciences） | 3 * |

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| 時間數列分析專題研究 (Topics in Time Series Analysis) | 2 | 質性研究 Qualitative Research | 3* |
| 因素分析專題研究 (Seminar in Factor Analysis) | 2 | | |
| 高等教育統計學研究 (Studies in Advanced Statistics) | 3* | 測驗理論與應用研究 (Test Theory and Application) | 3* |
| 行動研究 (Action Research) | 3* | 社會科學方法論(二上) (Methodology for Social Sciences) | 3 必修 |
| | | 單一受試研究法 (Studies in Single Subject Design Research) | 2* |

參、專研領域（分組至少 17 學分） Elective Courses

一、身心障礙組

（一）學習與認知障礙

| 科目名稱 | 學分數 | 科目名稱 | 學分數 |
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| 學習障礙專題研究 (Topics on Learning Disabilities) | 3 | 讀寫障礙學生的課程與教學研究 (Studies in Curriculum and Instruction for Students with Literacy Difficulty) | 3* |
| 多重障礙專題研究 (Topics in Profound and Multiple Disabilities) | 3 | 閱讀障礙研究 (Studies in Reading Disabilities) | 3* |
| 特殊教育課程與教學專題研究 (Topics in Curriculum and Instruction of Special Education) | 3 | 智能障礙研究 (Topics in Intellectual and Developmental Disabilities) | 3* |
| 學習與認知障礙獨立研究 (Independent Studies in Cognitive and Learning Disabilities) | 2 | 視覺障礙研究 (Studies on Visual Impairment) | 3* |
| 特殊學生寫作教學研究 (Writing Instruction in Special Education) | 3* | 學習策略教學研究 (Studies in the Learning Strategies) | 3* |
| 特殊學生數學學習與教學研究 (Studies in Learning and Teaching Mathematics for Special Students) | 3* | 後設分析法在特殊教育研究之應用 Studies in the Application of Meta Analysis in Special Education Research | 3 |

（二）情緒與行為障礙

| 科目名稱 | 學分數 | 科目名稱 | 學分數 |
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| 情緒障礙學生課程與教學專題研究 (Studies in Curriculum and Teaching for Students with Emotional/Behavioral Disabilities) | 3 | 情緒行為障礙研究 (Studies in Emotional Disabilities) | 3* |
| 兒童精神病理學專題研究 (Studies of psychopathology on childhood) | 3 | 自閉症研究 (Studies on Autism) | 3* |
| 情緒與行為障礙獨立研究 (Independent Studies in Emotional and Behavior Disabilities) | 2 | 注意力缺陷過動症研究 (Studies in Attention-Deficit Hyperactivity Disorder) | 3* |

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| 嚴重行為問題處理研究 (Studies in the Intervention for Treatment of Severe Behavioral Problems) | 3* | 輕度障礙學生社會能力研究 (Studies in the Social Competence of Students with Special Needs) | 3* |
| (三) 復健諮商身心障礙福利與就業 | | | |
| 科目名稱 | 學分數 | 科目名稱 | 學分數 |
| 身心障礙者職業評量專題研究 (The Study on Vocational Assessment for Individual with Disabilities) | 3 | 復健諮商研究：醫學觀 (Studies in Rehabilitation Counseling: Medical Aspects of Disability) | 3※ |
| 復健諮商獨立研究 (Independent Studies in Rehabilitation Counseling) | 2 | 職業輔導評量研究 (Topics in Vocational Assessment) | 3※ |
| 身心障礙者生涯諮商與就業安置研究 (Studies in Career Development and Transition for Individuals with Disabilities) | 2※ | 復健諮商研究：心理社會觀 (Studies in Rehabilitation Counseling: Psychosocial Aspect of Disability) | 3※ |
| 身心障礙者諮商實務研究 (Studies in Applications of Psychological Counseling for Individuals with Disabilities) | 2※ | 復健諮商研究：職業觀 (Studies in Rehabilitation Counseling: Vocational Aspects of Disability) | 3※ |
| 職務再設計與輔助科技研究 (Studies in Job Accommodation and Assistive Technology) | 2※ | 身心障礙者福利研究 (Studies in Social Welfare and People with Disabilities) | 2※ |
| 復健諮商理論與實務研究 (Studies in Rehabilitation Counseling: Theories and Applications) | 3※ | 職業輔導評量實務研究 (Studies in Applications in Vocational Assessment) | 2※ |
| 諮商理論研究：身心障礙者導向 (Studies in Counseling Theories: For Individuals with Disabilities) | 3※ | | |
| 二、溝通障礙組 | | | |
| 科目名稱 | 學分數 | 科目名稱 | 學分數 |
| 溝通障礙獨立研究 (Independent Studies in Communication Disorders) | 2 | 聽語科學專題研究 (Topics in Speech and Hearing Science) | 2 |
| 聽覺功能評量獨立研究 (Independent Study in Assessment of Auditory Function) | 2 | 語言評量專題研究 (Topics in Language Assessment) | 3 |
| 中樞聽覺功能電生理評量獨立研究 (Independent Study in Electrophysiological Assessment of Central Auditory Function) | 2 | 語言介入專題研究 (Topics in Language Intervention) | 3 |
| 聽覺中樞功能專題研究 (Topics on Central Audiology Processing) | 3 | 語言病理學專題研究 (Studies in Speech-Language Pathology) | 3 |
| 聽語科學專業實習 (Practicum in Speech and Hearing Science) | 2 | 語言發展研究 (Studies in Language Development) | 2◎ |

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| 聽力障礙學 (Hearing Disorder) | 3◎ | 心理語言學研究 (Studies in Psycholinguistics) | 3◎ |
| 前庭與平衡障礙評量 (Assessment of Vestibular and Balance Disorders) | 2◎ | 兒童語言障礙研究 (Studies in Child Language Disorder) | 3◎ |
| 前庭復健 (Vestibular Rehabilitation) | 1◎ | 語音聲學研究 (Studies in Speech Acoustics) | 2◎ |
| 聽覺復健理論與實務 (Theory and Practice in Auditory Rehabilitation) | 3◎ | 語音學研究 (Studies in Phonetics) | 3◎ |
| 聽覺中樞處理異常 (Auditory Processing Disorder) | 3◎ | 言語科學研究 (Studies in Speech Science) | 2◎ |
| 聽語神經生理 (Neural Mechanisms of Speech and Hearing) | 3◎ | 輔助溝通法研究 (Studies in Augmentative and Alternative Communication) | 2◎ |
| 聽力評量與診斷研究 (Studies in Hearing Assessment and Diagnosis) | 3◎ | 特定型語言障礙 (Specific Language Impairment) | 3◎ |
| 聽覺障礙個案經營研究 (Studies in Case Management in Hearing Impairment) | 3◎ | 音韻及共鳴異常研究 (Studies in Phonological and Resonance Disorders) | 3◎ |
| 噪音與聽力維護 (Noise and Hearing Conservation) | 3◎ | 語音知覺研究 (Studies in Speech Perception) | 3◎ |
| 助聽器與聽覺輔具研究 (Studies in Hearing Aid and Assistive Technology) | 3◎ | 兒童語言發展專題討論 (Seminar in child language development) | 3◎ |
| 老年聽力學 (Presbycusis Audiology) | 2◎ | 音樂治療於溝通障礙者之理論與應用 (Theory and Application of Music Therapy for Clients with Communication disorders) | 2◎ |
| 電生理聽力學 (Electrophysiological Audiology) | 3◎ | 臨床語言病理學 (Clinical Speech and Language Pathology) | 3◎ |
| 聽覺障礙研究 (Topics in Hearing Impairment) | 3◎ | 成人語言障礙研究 (Studies in Adult Language Disorders) | 3◎ |
| 聽力科學研究 (Studies in Hearing Science) | 2◎ | 嗓音異常研究 (Studies in Voice Disorders) | 3◎ |
| 醫學聽力學 (Medical Audiology) | 2◎ | 運動性言語障礙研究 (Studies in Motor Speech Disorders) | 3◎ |
| 嬰幼兒聽力學 (Pediatric Audiology) | 2◎ | 說話流暢性異常研究 (Studies in Fluency Disorders) | 2◎ |
| 早期療育與溝通障礙 (Early Intervention and Communication Disorders) | 3◎ | 吞嚥障礙研究 (Studies in Swallowing Disorders) | 3◎ |
| 語調聽覺法研究 | 3◎ | 教育聽力學 | 3◎ |

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| (Studies in The Verbo-Tonal Method) | | (Educational Audiology) | |
| 聽力發展研究 (Studies in Hearing Development) | 3◎ | 聽語儀器原理與操作 (Instrumentation for Speech and Hearing) | 3◎ |
| 進階電生理聽力學 (Advanced Electrophysiologic Audiometry) | 2◎ | 嬰幼兒吞嚥障礙學 Pediatric Dysphagia | 2◎ |
| 三、資賦優異組 | | | |
| 科目名稱 | 學分數 | 科目名稱 | 學分數 |
| 資優學生輔導專題研究 (Topics in the Counseling of Gifted Students) | 3 | 資優學生家庭影響研究 (Studies in Family Impact on Gifted Children) | 3* |
| 低成就資優學生專題研究 (Seminar in Underachieving Gifted Students) | 3 | 低成就資優學生研究 (Studies in Underachieving Gifted Students) | 3* |
| 資優教育獨立專題研究 (Independent Study in Gifted Education) | 2 | 資優教育研究 (Studies in Education of the Gifted) | 3* |
| 資優教育理論與趨勢專題研究 (Seminars and Trends in Gifted Education) | 3* | 阮汝理資優充實課程研究 (Studies in Renzullis Enrichment Model for the Gifted) | 3* |
| 比較資優教育專題研究 (Topics in Comparison between Models in gifted Education) | 3* | 資優學生社會及情緒發展研究 (Social and Emotional Development of Gifted Children) | 3* |
| 身心障礙資優研究 (Studies in the Gifted with Disabilities) | 3* | 藝術資優教育專題研究 (Topics in Gifted Education in Arts) | 3* |
| 思考能力研究 (A Study of Thinking Abilities) | 3* | 語文資優教育專題研究 (Topics on Gifted Education in Language Arts) | 3* |
| 數學資優教育專題研究 (Topics in Gifted Education in Mathematic) | 3* | 資優鑑定工具專題研究 (Topics in Gifted Students Identification Instruments) | 3* |
| 科學資優教育專題研究 (Topics in Gifted Education in Science) | 3* | 資優教育模式專題研究 (Topics in Models for Developing Programs for the Gifted) | 3* |
| 全校性充實模式研究 (Studies in School-wide Enrichment Model) | 3* | | |
| 備註： | | | |
| 1.畢業學分數至少需三十四學分，（不含論文 6 學分）其中必修 8 學分，選修至少二十六學分。各領域選修學分數為：「特教通論領域」至少 8 學分、「方法學領域」至少 6 學分、「專研領域」分組至少 17 學分。另外 3 學分視個人興趣選修。 | | | |
| 2.若大學部或碩士班為非特教系所畢業者，必須補修碩士或大學部特殊教育專業課程 4 至 8 學分。 | | | |
| 3.標記符號： | | | |
| * 為特殊教育碩士班與本系博士班合開課程。 | | | |
| ◎ 為聽語碩士班與本系博士班合開課程。 | | | |

※ 為諮復所碩士班與本系博士班合開。

4.必修及選修課程標示（一）、（二）者，選課不具階段性。

Remarks

1. A minimum of 34 credits are required for graduation (excluding 6 credits for dissertation). Among the 34 credits, 8 credits are for required courses and a minimum of 26 credits are electives. The minimum number of selective credits for the field of general special education is 8, 6 credits for the field of research methodology, and 17 for the field of specialized research is 17. The rest 3 credits are for courses the students are interested in.

2. For those students whose undergraduate degree or master's program is not in special education, 4-8 additional credits in special education professional courses at undergraduate or master's levels are required.

3. Legends

* Joint courses for both master's program and doctoral students in Special Education

◎Joint courses for both students in the Master' s Program in Speech Language And Audiology and doctoral students in Special Education

※Joint courses for both students in the Master' s Program in Counselling Psychology And Rehabilitation Counselling and doctoral students in Special Education