

國立高雄師範大學

National Kaohsiung Normal University

特殊教育學系聽力學與語言治療研究所碩士班 語言治療組開課系統 表Curriculum for the Master's Program of Speech Therapy in the Department of Special Education

115學年度入學生適用 Applicable to students enrolled Fall 2026 and later

	第一學年(Year 1)			第二學年(Year 2)		
	科目 Subject	學分 Credit		科目 Subject	學分 Credit	
		第一學期 Semester	第二學期 Semester		第一學期 Semester	第二學期 Semester
必修 Required Courses	言語科學研究 Studies in Speech Science	2		語言治療初階實習 Beginner Practicum in Speech Therapy	3	
	聽力科學研究 Studies in Hearing Science	2		高等教育統計學研究 Studies in Advanced Educational Statistics	3	
				論文 Thesis	3	3
分組必修 Group Required Courses	科目 Subject	學分 Credit		科目 Subject	學分 Credit	
	語音聲學研究 Studies in Speech Acoustics	2		音韻及共鳴異常研究 Studies in Phonological and Resonance Disorders	3	
	兒童語言障礙研究 Studies in Child Language Disorders	3		嗓音異常研究 Studies in Voice Disorders	3	
	成人語言障礙研究 Studies in Adult Language Disorders	3		運動性言語障礙研究 Studies in Motor Speech Disorders	3	
	輔助溝通法研究 Studies in Augmentative and Alternative Communication	2				
選修 Elective Courses	科目 Subject	學分 Credit		科目 Subject	學分 Credit	
	語言治療臨床基礎 Clinical Fundamental of Speech Therapy	2		聽覺復健理論與實務 Theory and Practice in Audiological Rehabilitation	3	
	語音學研究 Studies in Phonetics	3		溝通障礙者音樂治療之理論與應用 Theory and Application of Music Therapy for Clients with Communication Disorders	2	
				嬰幼兒聽力學 Pediatric Audiology	2	
	語言發展研究 Studies in Language Development	2		醫學聽力學 Medical Audiology	2	
	語言治療進階實習（一） Advanced Practicum in Speech Therapy (I)	3		特殊學生語文科學習與教學研究 Studies in Learning and Teaching of Language Arts for Special Students	3	

語言治療進階實習 (二) Advanced Practicum in Speech Therapy(II)	3	神經病變與溝通障礙研究 Studies in Neurogenic Communication Disorders	3
研究方法與論文寫作 (I) Studies in Research Methods and Thesis Writing(I)	2	學校溝通障礙服務 Studies in Communication Disorder Services in Schools	3
臨床溝通技巧訓練與研究 Clinical skills in Communicatiive Disorders	1	溝通障礙評量法研究 Studies in Assessment of Communication Disorders	3
說話流暢性異常研究 Studies in Fluency Disorders	2	特殊教育專業問題 Professional Issues in Special Education	3
吞嚥障礙研究 Studies in Swallowing Disorders	3	顱顏異常研究 Studies in Craniofacial Anomalies	2
聽語神經生理 Neural Mechanisms of Speech and Hearing	3	無喉者言語復健 Studies in Laryngectomee Speech Rehabilitation	2
神經心理學 Neuropsychology	3	溝通障礙評估方法研究 Studies in Evaluation Methods for Communication Disorders	2
臨床語言病理學 Clinical Speech and Language Pathology	3	醫學語言病理學研究 Studies in Medical Speech-Language Pathology	2
語言障礙專題討論 Seminar in Language Disorders	1	語言心理學研究 Studies in Psycholinguistics	3
語言科學專題討論 Seminar in Language science	1	語音知覺研究 Studies in Speech Perception	3
語言學習障礙研究 Studies in Language Learning Disabilities	1	語言病理學專題研究 Studies in Speech-Language Pathology	3
言語溝通專題討論 Seminar in Speech Communication	1	兒童語言發展專題討論 Seminar in child language development	3
言語異常專題討論 Seminar in Speech Disorders	1	早期療育與溝通障礙 Studies in Early Intervention and Communication Disorders	3
行動研究 Action Research	3	聽覺中樞處理異常 Auditory Processing Disorder	3
論文寫作與評鑑 Thesis Writing and Evaluation	2	英文閱讀指導 English Readings	2
研究方法與論文寫作 (II) Studies in Research Methods and Thesis Writing(II)	2	聽語英文 English for Audiology and Speech Therapy	2
聽語專業倫理 Professional Ethics in Communicative Disorders	1	嬰幼兒吞嚥障礙學 Pediatric Dysphagia	2

備註 Remarks	- 畢業總學分最低為 37學分（論文 6 學分另計），證照組必修10 學分，組必修19 學分、選修8學分；研究組必修10 學分，組必修16學分、選修11學分 - 非本科系入學者應另加修 4 至 10 學分。 - 於畢業前須通過全民英檢(GEPT)中高級以上或相當程度之英語檢定，並繳交成績證明影印本。或由指導教授輔導至外系選修 2 至 6 學分英文課程且成績及格（申請者需提出於研究所就讀期間參加相關英文檢定之成績單影本。） - 選擇證照學程者須另外選修進階實習（一）（二）共 4 學分與聽語專業倫理（1 學分）並完成至少 375 小時或半年集中實習。 （1）非華語為母語者且（2）大學非在台灣就學之學生，需在聽、說、讀、寫達到等同於台灣華語文能力基準(TBCL)第6級以上，方能修習語言治療進階實習（二） - The number of the minimum total credits for is 37 credits (excluding 6 credits of master's thesis). For students in the certificate group, they are required to fulfill 29 compulsory credits and 8 elective credits. For students in the Research group, they are required to fulfill 16 compulsory credits and 11 elective credits. - Those who were not graduated from the communication disorders or <u>speech therapy</u> related departments for undergraduate study are required to take an additional 4 to 10 credits. - Before graduation, students must pass an English test at least at the intermediate or advanced level of GEPT or an equivalent level, and a photocopy of the certificate of the test is required. There is an optional alternative is to enrolled several English courses (2 to 6 credits) suggested by the student's advisor and pass the courses - Students who choose the Program of Speech Therapy for the SLP license are required to take an additional 4 credits of 'Advanced Practicum' and 1 credit of 'Professional Ethics in Communicative Disorders' course and complete at least 375 hours (or six months) of Practicum before graduation - Students who (1) are non-native Chinese speakers and (2) were not graduated from undergraduate study in Taiwan are required to achieve equivalent to the Chinese language proficiency level 6 or above of Taiwan Benchmarks for the Chinese Language (TBCL) in listening, speaking, reading and writing, before taking Advanced Practicum in Speech Therapy(II).
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