# 國立高雄師範大學
# National Kaohsiung Normal University
## 特殊教育學系課程系統表
## Curriculum for Bachelor's Program, Department of Special Education

**107** 學年度起入學新生適用

Applicable to students enrolled Fall 2018 and later

| | 第一學年 | | | 第二學年 | | | 第三學年 | | | 第四學年 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 科目 | 第一學期學分 | 第二學期學分 | 科目 | 第一學期學分 | 第二學期學分 | 科目 | 第一學期學分 | 第二學期學分 | 科目 | 第一學期學分 | 第二學期學分 |
| 共同必修二十八學分 | 國文（現代文學）Chinese (Modern Literature)<br>（古典文學）Chinese (Classical Literature) | 2 | 2 | 通識教育 General Education | 2 | 2 | 通識教育 General Education | 2 | 2 | | | |
| | 英文（專業英文閱讀）English (Professional English Readings)<br>（聽講訓練）English (Listening and Speaking Practice) | 2 | 2 | 體育 Physical Education | 〔1〕 | 〔1〕 | | | | | | |
| | 民主與法治（生活法律）Democracy and Law (Law in Daily Life) | | 2 | 進階英文 Advanced Course in English | 2 | | | | | | | |
| | 科技與社會（生命與倫理）Technology and Society（Life and Ethic） | 2 | | | | | | | | | | |
| | 學習與服務 Learning and Service | 2 | | | | | 歷史與文化 (中國文化經典與生活) History and Culture（Chinese Classics and Life） | | 2 | | | |
| | 體育 Physical Education | 〔1〕 | 〔1〕 | | | | | | | | | |
| | | | | | | | | | | | | |
| | 通識教育 General Education | | 2 | | | | | | | | | |
| 教育專業科目二十二學分 | 教育概論 Introduction to Education | 2 | | 課程發展與設計 Curriculum Development & Design | 2 | | 教育哲學 Educational Philosophy | 2 | | | | |
| | 學習評量 Assessment in Learning | | 2 | 教學原理 Principles of Teaching | 2 | | 教育法規 Educational Law | 2 | | | | |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 教育心理學<br>Educational Psychology | | 2 | 輔導原理與實務<br>Principle and Practice of Guidance | | 2 | 教育社會學<br>Sociology of Education | | 2 | | | |
| | | | | 教學媒體與運用<br>Instructional Media and Using | | 2 | 教育行政<br>Educational Administration | | 2 | | | |
| 必修五十學分 | 特殊教育導論<br>Introduction to Special Education | 3 | | 應用行為分析<br>Applied Behavior Analysis | 2 | | | | | | | |
| | 資賦優異教育概論<br>Introduction to Education for the Gifted | 2 | | 特殊教育學生評量<br>Special Educational Assessment | | 3 | 個別化教育計畫的理念與實施<br>Individualized Educational Program : Principles and Implementation | | 2 | | | |
| | 學習障礙<br>Learing Disabilities | | **2** | 重度與多重障礙<br>Multiple Disabilities and Severe Disabilities | 2 | | 身心障礙教材教法（1）<br>Teaching Materials and Methods for the Exceptional Stduents (I) | 2 | | ☆特殊教育教學實習（2）<br>Practicum in Teaching the Exceptional Students(II) | 4 | |
| | 自閉症<br>Autism Spectrum Disorders | | **2** | 資源教室方案與經營<br>The Management of Resource Room Program | | 2 | 身心障礙教材教法（2）<br>Teaching Materials and Methods for the Exceptional Stduents (II) | | 2 | 特殊教育行政與法規<br>Administration and Regulation of Special Education | 2 | |
| | 智能障礙<br>Intellectual Disabilities | | **2** | 特殊教育課程調整與教學設計<br>Curriculum Adaptation and Instructional Design in Special Education | | 2 | ☆特殊教育教學實習（1）<br>Practicum in Teaching the Exceptional Students(I) | | 4 | | | |
| | 溝通障礙<br>Communication Disorders | 2 | | | | | | | | 專業合作與溝通<br>Multidisciplinary Collaboration | | 2 |
| | 聽覺障礙<br>Hearing Impairments | | **2** | | | | | | | 親師合作與家庭支援<br>Parents and Professionals Partnership | | 2 |
| | 視覺障礙<br>Visual Impairments | 2 | | | | | | | | | | |
| | 情緒行為障礙<br>Emotional and Behavioral Disorders | | **2** | | | | | | | | | |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 選修（資優組必修12學分） | | | | 資優學生心理輔導與情意教育<br>Counseling and Affective Education for the Gifted | | 2 | | | | 資賦優異教材教法（1）<br>Teaching Materials & Methods for the Gifted(I) | 2 | |
| | | | | | | | | | | 資賦優異教材教法（2）<br>Teaching Materials & Methods for the Gifted(II) | | 2 |
| | | | | 創造力教育<br>Creativity Education | 2 | | | | | 特殊教育教學實習－資賦優異學生<br>Practicum in Gifted Education | | 4 |
| 具階段性選修 | 軍訓<br>Military Education | 〔1〕 | 〔1〕 | 軍訓<br>Military Education | (1) | (1) | 體育<br>Physical Education | (1) | (1) | | | |
| 分組選修 | 重度及多重障礙組（至少選修6學分） | | | 特殊學生語言訓練<br>Communication Training for Students with Special Needs | 2 | | | | | | | |
| | | | | 生活技能訓練<br>Daily Living Training | | 2 | | | | | | |
| | | | | 溝通訓練<br>Communication Training | | 2 | 自閉症學生教學策略<br>Teaching Strategies for Students with Autism | 2 | | | | |
| | | | | | | | 嚴重行為問題處理<br>The Treatment of Severe Behavioral Problems | | 2 | | | |
| | 輕度障礙組（選修6學分） | | | 特殊教育調整課程模式<br>Modulate Curriculum in Special Education | 2 | | 學習困難與補救策略<br>Learning Difficulties and Remedial Instruction | 2 | | | | |
| | | | | 社會技能訓練<br>Training of Social Skills | | 2 | | | | | | |
| | 聽覺障礙組（至少選修4學分） | | | 語言溝通法<br>The Methods of Language Communication | 2 | | 聽覺障礙讀寫課程與發展實務<br>Curriculum and Practicum of Reading and Writing for Students with Hearing Impairments | 2 | | | | |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | 聽能與說話訓練<br>Auditory and Speech Training | | 2 | | | | | | |
| | 視覺障礙組（至少選修4學分） | | | | | | | *定向行動<br>Orientation and Mobility | 2 | | 視覺障礙教學實習<br>Practicum in Special Education : Visual Impairments | | 2 |
| | | | | | | | | *點字與視覺輔具<br>Braille and Visual Assistive Technology | | 2 | | | |
| | 資賦優異組(至少選修6學分) | | | | | | | 資優學生親職教育<br>Parenting for the Gifted Students | 2 | | 資優教育專題研究<br>Topics on Gifted Education | 2 | |
| | | | | | | | | 特殊族群資優教育<br>Gifted Education for Students with Special Need | | 2 | | | |
| 情緒行為障礙次專長課程 | | | | | 應用行為分析<br>Applied Behavior Analysis | （2） | | 社會技巧應用實務<br>Practice in Social Skills Training | | 2 | | | |
| | | | | | 正向行為支持方案<br>Positive Behavior Support Plan | | 2 | 特殊教育學生的情緒行為評量<br>Emotional and Behavioral Assessment for Students with Special | 2 | | | | |
| | | | | | | | | | | | 情緒行為問題處理實習<br>Practicum of Intervention for Students with Emotional and Behavioral Problems | 4 | |
| 總計學分數（）<br>表示實際授課 | | 19 | 22 | | 20 | 25 | | | 20 | 24 | | 14 | 12 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 共同選修 | ◯心理與教育統計學 I<br>Statistics in Psychology & Education (I) | 2 | ◯普通心理學<br>General Psychology | 3 | ◯發展心理學<br>Developmental Psychology | 3 | ※聽力學<br>Audiology | 2 |
| | ◯身體病弱<br>Physical and Health Impairments | 2 | ◯手語<br>Sign Language | 2 | ◯眼科學<br>Ophthalpology | 2 | ◯適應體育<br>Adapted Physical Education | 2 |
| | 教育研究法<br>Research Methods in Education | 3 | 語言發展與矯治<br>Language Development and Remediation | 2 | 物理治療在特殊教育的應用<br>The Application of Physical Therapy in Special Education | 2 | 身心障礙學生生涯與轉銜<br>Carrer Education and Transition for Students with Disabilities | 2 |
| | 助聽器與聲音擴大系統<br>Hearing Aid and Amplification System | 2 | 科技在特殊教育的應用<br>Assistive Technologies in Special Education | 2 | 特殊教育環境規劃<br>Environment Planning for Special Education | 2 | 特殊兒童發展<br>Development of Special Children | 2 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | 特殊教育學生性別平等教育<br>Gender Equity Education for Students with Disabilities | 2 | 身心障礙學生職業教育<br>Vocational Education for Students with Disabilities | 2 | 巡迴輔導與在家教育<br>Itinerary Services and Homebound Education | 2 | 特殊教育專題研究<br>Topics on Special Education | 2 |
| | 融合教育理論與實務<br>Teaching Students with Special Needs in Inclusive Settings | 2 | 特殊兒童音樂治療<br>Music Therapy for Exceptional Children | 2 | ☆視覺障礙教材教法<br>Teaching Materials and Methods for Students with Visual Impairments | 2 | ☆自閉症教材教法<br>Curriculum and Instruction for Students with Autism Spectrum Disorders | 2 |
| | ☆重度與多重障礙教材教法<br>Teaching Materials and Methods for Students with Severe and Multiple Disabilities | 2 | ☆身心障礙學生國語文教材教法<br>Teaching Materials and Methods in Chinese for Students with Special Education Needs | 2 | ☆聽覺障礙教材教法<br>Teaching Materials and Methods for the Hearing Impaired | 2 | ☆情緒行為障礙教材教法<br>Curriculum and Instruction for Students with Emotional/Behavioral Disorders | 2 |
| | ☆身心障礙學生數學教材教法<br>Teaching Materials and Methods in Math for Students with Special Education Needs | 2 | ☆身心障礙學生英文教材教法<br>Teaching Materials and Methods in English for Students with Special Education Needs | 2 | ☆身心障礙學生自然領域教材教法<br>Instruction in Science for Students with Special Education Needs | 2 | | |
| | ☆社會技能訓練實務<br>Practice in Social Skills Training | 2 | ☆特殊教育論題與趨勢<br>Contemporary Issues in Special Education | 2 | ☆特殊教育班級實務<br>Class Management in Special Education | 2 | ☆科技輔具應用實務<br>Practicum: Assistive Technology and Practice | 2 |
| | ☆聽覺障礙教學實習<br>Practicum on Teaching the Hearing Impaired | 2 | ☆注意力缺陷過動症<br>Attention-Deficit Hyperactivity Disorde | 2 | ☆身心障礙者輔導與諮商<br>Counseling and Guidance for Students with Special Needs | 2 | ☆特殊學生評量實習<br>Practicum on Identification and Assessment of Students with Special Needs | 2 |
| | 多元智能理論與應用<br>Theory and Application of Multiple Intelligences | 2 | 科學資優教育<br>Gifted Education in Science | 2 | 資優學生獨立研究指導<br>Independent Study for the Gifted | 2 | | |
| | 資優學生生涯輔導<br>Career Guidance for the Gifted | 2 | 領導才能教育<br>Leadership Education for the Gifted | 2 | 資優教育模式<br>Models in Gifted Education | 2 | 高層思考訓練<br>Higher Level of Thinking Skill Training | 2 |
| | 資優學生個別輔導計畫<br>Individualized Educational Plan for the Gifted | 2 | 語文資優教育<br>Topics on Gifted Education in Language Arts | 2 | 藝術資優教育<br>Gifted and Talented Education for Arts | 2 | 數學資優教育<br>Topics in Gifted Education in Mathematic | 2 |
| 註 異記 動 | 1 本系 109.12.16 課程委員會議通過新增次專長課程共計四門課。. | | | | | | | |

備註：

1. 本課程依 102 年 6 月教育部通過之「特殊教育教師師資職前教育課程教育專業課程科目及學分數」修訂而成。
2. 為提升本系學生英文能力，大學部學生畢業前依本校規定通過英語能力檢定。
3. 本系畢業生至少需要修畢 138 學分，其中校共同必修 28 學分；教育專業科目必修 22 學分、系必修 50 學分。
4. 每位學生至少修畢身心障礙專業一組課程，各組必修學分數分別為：
   重度及多重障礙組：至少選修 6 學分
   輕度障礙組：至少選修 6 學分
   聽覺障礙組：至少選修 4 學分

視覺障礙組：分組必修 4 學分

5. 欲選修資賦優異組者，應修畢資賦優異教材教法 4 學分、資賦優異教學實習 4 學分及資優組課程 10 學分。
6. 本系大學部入學新生畢業學分數 138，畢業學分中得含跨系選修選修 10 學分。(輔系或雙主修學分得列入跨系選修學分)。 跨系選修之課程，應經導師及系主任同意。
7. 自喪失本系師培生資格後適用之選課說明如下：
   (1) 允許非師培生 26 學分跨系選修，並可將跨系選修之課程列入畢業學分。
   (2) 不受本系教育專業、系必修、分組選修之科目及學分數限制，但畢業學分數仍為 128 學分。
8. 依據 105 學年度第二學期教育會議決議,自 105 學年度取得師資生資格者,需加修職業教育與訓練及生涯規劃課程。以上兩門課將由通識中心開課，本系將以上說明註記 105 學年度課程系統表。
9. ＊號註記為組必修之科目，◯為基礎課程，可開設於低年級，※為大學部與聽語碩士班合開課程，
   ☆需修畢基礎課程後再選修進階課程。
10. 本系課程擋修機制原則如下：
   (1) 本系開於高年級的課程，低年級不可上修。如欲上修應填寫高修單提出申請同意後，才能高修該課程。
   (2) 教材教法課程限大三以上學生修習。修習「教學實習」課程前，須修畢「教材教法」課程。