# 國立高雄師範大學
# National Kaohsiung Normal University
## 特殊教育學系課程系統表
## Curriculum for Bachelor's Program, Department of Special Education

**109** 學年度起入學新生適用
Applicable to students enrolled Fall 2020 and later

| | 第一學年 | | | 第二學年 | | | 第三學年 | | | 第四學年 | | |
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| | 科目 | 第一學期學分 | 第二學期學分 | 科目 | 第一學期學分 | 第二學期學分 | 科目 | 第一學期學分 | 第二學期學分 | 科目 | 第一學期學分 | 第二學期學分 |
| 本校共同課程 必修二十八學分 | 國文（現代文學）Chinese Modern （Literature | 2 | 2 | 通識教育 General Education | 2 | 2 | 通識教育 General Education | 2 | 2 | | | |
| | 古典文學）Chinese Classical Literature） | | | | | | | | | | | |
| | 英文（專業英文閱讀）English（Professional English Readings） | 2 | 2 | 體育 Physical Education | 〔1〕 | 〔1〕 | | | | | | |
| | （聽講訓練）English (Listening and Speaking Practice) | | | | | | | | | | | |
| | 民主與法治（生活法律）Democracy and Law (Law in Daily Life) | | 2 | 進階英文 Advanced Course in English | 2 | | | | | | | |
| | 科技與社會（生命與倫理）Technology and Society（Life and Ethic） | 2 | | | | | | | | | | |
| | 學習與服務 Learning and Service | 2 | | | | | 歷史與文化 (中國文化經典與生活) History and Culture（Chinese Classics and Life） | | 2 | | | |
| | 體育 Physical Education | 〔1〕 | 〔1〕 | | | | | | | | | |
| | 通識教育 General Education | | 2 | | | | | | | | | |
| 中等教育專業科目必修十四學分 | 教育概論 Introduction to Education | 2 | | 教學原理 Principles of Teaching | 2 | | 教育社會學 Sociology of Education | 2 | | 輔導原理 Principle of Guidance | 2 | |
| | 教育心理學 Educational Psychology | | 2 | | | | 教育哲學 Educational Philosophy | 2 | | | | |

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| | 教學媒體與運用<br>Instructional Media and Using | | 2 | | | | | | | | | |
| 身心障礙組專業課程程 必修四十六學分 | 學習障礙<br>Learing Disabilities | 2 | | 特殊教育學生鑑定與評量<br>Identification and Assessment of Students with Special Needs | 2 | 2 | 身心障礙學生國語文教材教法<br>Teaching materials and methods in Chinese for students with special education needs | 2 | | 特教班教學實習<br>Practicum in Self-Contained Classrooms | 4 | 二選一 |
| | 自閉症<br>Autism Spectrum Disorders | 2 | | 特殊教育調整課程<br>Modulate Curriculum in Special Education | 2 | | 身心障礙學生數學教材教法<br>Teaching Materials and Methods in Math for Students with Special Education Needs | 2 | | 特殊學校教學實習<br>Practicum in Special Education School Classrooms | 4 | |
| | 智能障礙<br>Intellectual Disabilities | 2 | | 應用行為分析<br>Applied Behavior Analysis | 2 | | 特殊教育行政與法規<br>Administration and Regulation of Special Education | | 2 | | | |
| | 聽覺障礙<br>Hearing Impairments | 2 | | 資源教室方案與經營<br>The Management of Resource Room Program | | 2 | 個別化教育計畫的理念與實施<br>Individualized Educational Program : Principles and Implementation | | 2 | | | |
| | 溝通障礙<br>Communication Disorders | | 2 | 特殊教育教學設計<br>Instruction Design for Special Education | | 2 | 資源班教學實習<br>Resource room practicum | | 4 | | | |
| | 視覺障礙<br>Visual Impairments | | **2** | | | | 身心障礙學生英文教材教法<br>Teaching Materials and Methods in English for Students with Special Education Needs | 2 | | | | |
| | 重度與多重障礙<br>Multiple Disabilities and Severe Disabilities | | **2** | | | | | | | | | |
| | 情緒行為障礙<br>Emotional and Behavioral Disorders | | 2 | | | | | | | | | |
| 身心障礙組特調特需課程 必修十二學分 | | | | 生活管理課程與教學<br>Life Management Curriculum & Instruction | 2 | | | | | | | |
| | | | | 輔助科技應用<br>Application of Assistive Techology | 2 | | 職業教育課程與教學<br>Vocational Education for Special Education Needs | 2 | | | | |

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| | | | | 溝通訓練課程與教學<br>Communication Training Curriculum & Instruction | | 2 | 學習策略課程與教學<br>Learning Strategies Curriculum & Instruction | 2 | | | | |
| | | | | 社會技巧課程與教學<br>Social Skills Curriculum & Instruction | | 2 | | | | | | |
| 必修小計 | 小計 | 18 | 20 | 小計 | 14 | 14 | 小計 | 14 | 14 | 小計 | 6 | 0 |
| 身心障礙組選修課程 | | | | 普通心理學<br>General Psychology | 2 | | 身心障礙學生生涯與轉銜<br>Career Education and Transition for Students with Disabilities | 2 | | 定向行動<br>Orientation and Mobility | 2 | |
| | | | | 特殊教育學生性別平等教育<br>Gender Equity Education for Students with Disabilities | 2 | | | | | 特殊教育論題與趨勢<br>Contemporary Issues in Special Education | 2 | |
| | | | | 手語Ⅱ<br>Sign Language(II) | 2 | | 身心障礙學科技領域教材教法<br>Teaching Materials and Methods of Science for the Exceptional Students | 2 | | 輔助科技應用實務<br>Practice of Assistive Technology Application | 2 | |
| | | | | 注意力缺陷過動症<br>Attention-Deficit Hyperactivity Disorde | 2 | | | | | 特殊教育班級經營<br>Special Education Classroom Management | 2 | |

| | 科　目 | 第一學期學分 | 第二學期學分 | 科　目 | 第一學期學分 | 第二學期學分 | 科　目 | 第一學期學分 | 第二學期學分 | 科　目 | 第一學期學分 | 第二學期學分 |
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| 身心障礙組選修課程 | 特殊教育導論 Introduction to Special Education | | 3 | 身心障礙學生健康與體育領域教材教法 Teaching Health and physical for Students with Special Education Needs | | 2 | 自閉症學生教學實務 Teaching Strategies for Students with Autism | 2 | | 特殊教育學生鑑定與評量實務 Practice in Identifying and Assessing Students with Special Needs | | 2 |
| | 手語 I Sign Language(I) | | 2 | 聽力學 Audiology | 2 | | 身心障礙學生社會領域教材教法 The Social Study for Special Education Needs | | 2 | 點字與視覺輔具 Braille and Visual Assistive Technology | | 2 |
| | 身體病弱 Physical and Health Impairments | | 2 | 發展心理學 Developmenta Psychology | | 2 | 巡迴輔導與在家教育方案 The Itinerant Teaching and Home Education | | 2 | 身心障礙學生藝術領域教材教法 The Art Education for Special Education Needs | | 2 |
| | | | | 功能性動作訓練 The Functional Movement Training | | 2 | | | | 專業合作與溝通 Multidisciplinary Collaboration | | **2** |
| | | | | 眼科學 Ophthalpology | | 2 | 身心障礙學生自然領域教材教法 Instruction in Science for Students with Special Education Needs | | 2 | 親師合作與家庭支援 Parents and Professionals Partnership | 2 | |
| | | | | | | | 特殊教育專題研究 Topics on Special Education | | 2 | 特殊教育學生輔導應用實務 Practice in counseling for special Education Needs | | 2 |
| 選修情緒行為障礙次專長課程 | | | | 應用行為分析 Applied Behavior Analysis | （2） | | 社會技巧應用實務 Practice in Social Skills Training | | 2 | | | |
| | | | | 正向行為支持方案 Positive behavior support plan | | 2 | 特殊教育學生的情緒行為評量 Emotional and Behavioral Assessment for Students with Special Needs | 2 | | | | |
| | | | | | | | | | | 情緒行為問題處理實習 Practicum of Intervention for Students with Emotional and Behavioral Problems | 4 | |

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| 身障選修小計 | | 0 | 7 | | 10 | 10 | | 6 | **12** | | 14 | 8 |
| 資賦優異組必修課程 | 資賦優異教育概論 Introduction to Education for the Gifted | 2 | | 資賦優異學生情意教育 Counseling and Affective Education for the Gifted | 2 | | 特殊教育行政與法規 Administration and Regulation of Special Education | 2 | | 資賦優異國中資優班教學實習 Junior high school Practices of Gifted and Talented Education | 4 | |
| | 多元智能理論與應用 Theory and Application of Multiple Intelligences | 2 | | 資賦優異學生個別輔導計畫 Individualized Educational Plan for the Gifted | 2 | | 資賦優異專題研究 Seminars in Gifted and Talented Education | 2 | | 資賦優異高中資優班教學實習 Senior high school Practices of Gifted and Talented Education | 4 | |
| | 特殊族群資優教育 Gifted Education for Students with Special Need | 2 | | 資賦優異學生生涯輔導 Career Guidance for the Gifted | | 2 | 資賦優異學生獨立研究 Instruction of Independent Study for the Gifted and Talented Students | | 2 | | | |
| | 資賦優異學生鑑定與評量 Identification and Assessment of Gifted and Talented Students | | 2 | 資優教育論題與趨勢 Issues and Trends of Gifted and Talented Education | | 2 | 資賦優異各領域/學科教材教法 Instructional Materials and Methods for Gifted and Talented Students | | 4 | | | |
| | 資賦優異學生創造力教育 Gifted and Talented Students Creativity Education | | 2 | 資賦優異教育模式 Models in Gifted Education | | 2 | | | | | | |
| 資優組小計 | | 6 | 4 | | 4 | 6 | | 4 | 6 | | 8 | |
| 共同選修 | 教育統計學 The Education Statistic | | 2 | 教育研究法 Research Methods in Education | | 2 | | | | | | |
| 異動註記 | 1 本系 109.12.16 課程委員會議通過新增次專長課程以及調整聽力學（二下改二上）、親師合作與家庭支援（四下改四上）、特殊教育學生鑑定與評量實務（三上改四下） | | | | | | | | | | | |

說明:

1. 本課程依 107 年 6 月教育部「中華民國職前教師專業素養指引暨師資職前教育課程基準」修訂而成。
2. 本系必修學分:本校共同課程(28 學分)+中等教育專業科目(14 學分)+特殊教育身心障礙組專業課程（58 學分)/資賦優異組(38 學分)=100 學分/80 學分特殊教育專業課程，本系學生至少修畢其中一組。
3. 本系師培畢業生最低學分數為 138 學分，即可取得特殊教育身心障礙類教師證書/資賦優異類教師證書。
4. 畢業學分中得含跨系選修 10 學分。(修畢輔系或雙主修學分得列入跨系選修學分)。 跨系選修之課程，應經系主任同意。

5. 為提升本系學生英文能力，大學部學生畢業前依本校規定通過英語能力檢定。
6. 自喪失本系師培生資格後適用之選課說明如下：
（1）允許非師培生 26 學分跨系選修，並可將跨系選修之課程列入畢業學分。
（2）不受本系教育專業、系必修、分組選修之科目及學分數限制，但畢業學分數為 128 學分。
7. 本系師資生需加修職業教育與訓練及生涯規劃課程，職業教育課程可選修本系職業教育課程與教學；生涯規劃課程可選修本系身心障礙學生生涯與轉銜抵免。
8. 本系所開設資賦優異組將與本校師就處所開設的資賦優異學程併行開課。
9. 本系情緒行為障礙次專長課程總計 12 學分。(1) 自閉症 2 學分及情緒行為障礙 2 學分為先修課程，共 4 學分。(2) 應用行為分析 2 學分與本系必修課程互採，共 2 學分。
10. 本系課程擋修機制原則如下：
（1）本系開於高年級的課程，低年級不可上修。如欲上修應填寫高修單提出申請同意後，才能高修該課程。
（2）教材教法課程限大三以上學生修習。修習「教學實習」課程前，須修畢「教材教法」課程。
11. 本系統表自 109 學年度起全面適用。