

國立高雄師範大學

National Kaohsiung Normal University

特殊教育學系 博士班課程表

Curriculum for the Doctor's Program, Department of Special Education

112 學年度入學學生適用 **Applicable to students enrolled Fall 2023 and later**

壹、特教通論領域（至少 8 學分，必修 5 學分；論文不列入畢業學分） Required 8 credits			
科目名稱	學分數	科目名稱	學分數
特殊教育理論專題研究 (The Seminar on Issue of Special Education)	3 必修 (一上)	特殊教育政策與法規專題研究 (Independent Studies in Legislation and Policy Making in Special Education)	3
特殊教育發展與趨勢專題研究 (Topics on Special Education Issues)	2 必修* (一上、一下)	認知心理學專題研究 (Seminar in Cognitive Psychology)	3
論文 (Thesis)	6 必修	親職教育專題研究 (The Study on Working with Parents of Students with Disabilities)	3*
比較特殊教育專題研究 (Studies in Comparative Special Education)	3	特殊學生態度研究 (Studies in The Attitude toward Exceptional Children)	3*
輔助科技專題研究 (Topics on Assistive Technology)	2	特殊學生輔助科技研究 (Studies in Assistive Technology for Special Students)	3*
早期療育專題研究 (Topics in Early intervention)	3	特殊教育評量與診斷研究 (Studies in the Theory and Diagnosis of Special Education)	3*
特殊教育計畫與評鑑專題研究 (Independent Studies in Planning and Evaluation in Special Education)	3	多元文化與特殊教育研究 (Topics in multicultural issues and special education)	3*
融合教育理論與實務專題研究 (Studies in the Theory and Practices of Inclusive Education)	3*	身心障礙資優研究 (Studies in the Gifted with Disabilities)	3*
身心障礙學生科學教育專題研究 (Studies in Science Education for Students with Disabilities)	3*		
貳、方法學領域（至少 6 學分，必修 3 學分） Methodology 6 credits			
科目名稱	學分數	科目名稱	學分數
結構方程模式研究 (Structural Equation Modeling)	3	多變項分析研究 (Multivariate Statistical Analysis)	3*
教育與心理測驗專題研究 (Seminar in Educational and Psychological Tests)	2	統計套裝軟體研究 (Statistical Package for Social Sciences)	3*
時間數列分析專題研究 (Topics in Time Series Analysis)	2	質性研究 Qualitative Research	3*
高等教育統計學研究 (Studies in Advanced Statistics)	3*	測驗理論與應用研究 (Test Theory and Application)	3*
行動研究 (Action Research)	3*◎	社會科學方法論(二上) (Methodology for Social Sciences)	3 必修
因素分析專題研究	2	單一受試研究法	2*

(Seminar in Factor Analysis)		(Studies in Single Subject Design Research)	
參、專研領域 (分組至少 17 學分) Elective Courses			
一、身心障礙組			
(一) 學習與認知障礙			
<b>科目名稱</b>	<b>學分數</b>	<b>科目名稱</b>	<b>學分數</b>
學習障礙專題研究 (Topics on Learning Disabilities)	3	讀寫障礙學生的課程與教學研究 (Studies in Curriculum and Instruction for Students with Literacy Difficulty)	3*
多重障礙專題研究 (Topics in Profound and Multiple Disabilities)	3	閱讀障礙研究 (Studies in Reading Disabilities)	3*
特殊教育課程與教學專題研究 (Topics in Curriculum and Instruction of Special Education)	3	智能障礙研究 (Topics in Intellectual and Developmental Disabilities)	3*
學習與認知障礙獨立研究 (Independent Studies in Cognitive and Learning Disabilities)	2	視覺障礙研究 (Studies on Visual Impairment)	3*
特殊學生寫作教學研究 (Writing Instruction in Special Education)	3*	學習策略教學研究 (Studies in the Learning Strategies)	3*
特殊學生數學學習與教學研究 (Studies in Learning and Teaching Mathematics for Special Students)	3*	後設分析法在特殊教育研究之應用 Studies in the Application of Meta Analysis in Special Education Research	3
(二) 情緒與行為障礙			
<b>科目名稱</b>	<b>學分數</b>	<b>科目名稱</b>	<b>學分數</b>
情緒障礙學生課程與教學專題研究 (Studies in Curriculum and Teaching for Students with Emotional/Behavioral Disabilities)	3	情緒行為障礙研究 (Studies in Emotional Disabilities)	3*
兒童精神病理學專題研究 (Studies of psychopathology on childhood)	3	自閉症研究 (Studies on Autism)	3*
情緒與行為障礙獨立研究 (Independent Studies in Emotional and Behavior Disabilities)	2	注意力缺陷過動症研究 (Studies in Attention-Deficit Hyperactivity Disorder)	3*
嚴重行為問題處理研究 (Studies in the Intervention for Treatment of Severe Behavioral Problems)	3*	輕度障礙學生社會能力研究 (Studies in the Social Competence of Students with Special Needs)	3*
(三) 復健諮商身心障礙福利與就業			
<b>科目名稱</b>	<b>學分數</b>	<b>科目名稱</b>	<b>學分數</b>
身心障礙者職業評量專題研究 (The Study on Vocational Assessment for Individual with Disabilities)	3	復健諮商研究：醫學觀 (Studies in Rehabilitation Counseling: Medical Aspects of Disability)	3※
復健諮商獨立研究 (Independent Studies in Rehabilitation Counseling)	2	職業輔導評量研究 (Topics in Vocational Assessment)	3※
身心障礙者生涯諮商與就業安置研究 (Studies in Career Development and Transition for Individuals with Disabilities)	2※	復健諮商研究：心理社會觀 (Studies in Rehabilitation Counseling: Psychosocial Aspect of	3※

		Disability)	
身心障礙者諮商實務研究 (Studies in Applications of Psychological Counseling for Individuals with Disabilities)	2※	復健諮商研究：職業觀 (Studies in Rehabilitation Counseling: Vocational Aspects of Disability)	3※
職務再設計與輔助科技研究 (Studies in Job Accommodation and Assistive Technology)	2※	身心障礙者福利研究 (Studies in Social Welfare and People with Disabilities)	2※
復健諮商理論與實務研究 (Studies in Rehabilitation Counseling: Theories and Applications)	3※	職業輔導評量實務研究 (Studies in Applications in Vocational Assessment)	2※
諮商理論研究：身心障礙者導向 (Studies in Counseling Theories: For Individuals with Disabilities)	3※		

## 二、溝通障礙組

科目名稱	學分數	科目名稱	學分數
溝通障礙獨立研究 (Independent Studies in Communication Disorders)	2	聽語科學專題研究 (Topics in Speech and Hearing Science)	2
聽覺功能評量獨立研究 (Independent Study in Assessment of Auditory Function)	2	語言評量專題研究 (Topics in Language Assessment)	3
中樞聽覺功能電生理評量獨立研究 (Independent Study in Electrophysiological Assessment of Central Auditory Function)	2	語言介入專題研究 (Topics in Language Intervention)	3
聽覺中樞功能專題研究 (Topics on Central Audiology Processing)	3	語言病理學專題研究 (Studies in Speech-Language Pathology)	3
聽語科學專業實習 (Practicum in Speech and Hearing Science)	2	語言發展研究 (Studies in Language Development)	2◎
聽力障礙學 (Hearing Disorder)	3◎	心理語言學研究 (Studies in Psycholinguistics)	3◎
前庭與平衡障礙評量 (Assessment of Vestibular and Balance Disorders)	2◎	兒童語言障礙研究 (Studies in Child Language Disorder)	3◎
前庭復健 (Vestibular Rehabilitation)	1◎	語音聲學研究 (Studies in Speech Acoustics)	2◎
聽覺復健理論與實務 (Theory and Practice in Auditory Rehabilitation)	3◎	語音學研究 (Studies in Phonetics)	3◎
聽覺中樞處理異常 (Auditory Processing Disorder)	3◎	言語科學研究 (Studies in Speech Science)	2◎
聽語神經生理 (Neural Mechanisms of Speech and Hearing)	3◎	輔助溝通法研究 (Studies in Augmentative and Alternative Communication)	2◎
聽力評量與診斷研究 (Studies in Hearing Assessment and Diagnosis)	3◎	特定型語言障礙 (Specific Language Impairment)	3◎
聽覺障礙個案經營研究 (Studies in Case Management in Hearing)	3◎	音韻及共鳴異常研究 (Studies in Phonological and)	3◎

Impairment)		Resonance Disorders)	
噪音與聽力維護 (Noise and Hearing Conservation)	3◎	語音知覺研究 (Studies in Speech Perception)	3◎
助聽器與聽覺輔具研究 (Studies in Hearing Aid and Assistive Technology)	3◎	兒童語言發展專題討論 (Seminar in child language development)	3◎
老年聽力學 (Presbycusis Audiology)	2◎	音樂治療於溝通障礙者之理論與應用 (Theory and Application of Music Therapy for Clients with Communication disorders)	2◎
電生理聽力學 (Electrophysiological Audiology)	3◎	臨床語言病理學 (Clinical Speech and Language Pathology)	3◎
聽覺障礙研究 (Topics in Hearing Impairment)	3◎	成人語言障礙研究 (Studies in Adult Language Disorders)	3◎
聽力科學研究 (Studies in Hearing Science)	2◎	嗓音異常研究 (Studies in Voice Disorders)	3◎
醫學聽力學 (Medical Audiology)	2◎	運動性言語障礙研究 (Studies in Motor Speech Disorders)	3◎
嬰幼兒聽力學 (Pediatric Audiology)	2◎	說話流暢性異常研究 (Studies in Fluency Disorders)	2◎
早期療育與溝通障礙 (Early Intervention and Communication Disorders)	3◎	吞嚥障礙研究 (Studies in Swallowing Disorders)	3◎
語調聽覺法研究 (Studies in The Verbo-Tonal Method)	3◎	教育聽力學 (Educational Audiology)	3◎
聽力發展研究 (Studies in Hearing Development)	3◎	聽語儀器原理與操作 (Instrumentation for Speech and Hearing)	3◎
進階電生理聽力學 (Advanced Electrophysiologic Audiometry)	2◎		
<b>三、資賦優異組</b>			
<b>科目名稱</b>	<b>學分數</b>	<b>科目名稱</b>	<b>學分數</b>
資優學生輔導專題研究 (Topics in the Counseling of Gifted Students)	3	資優學生家庭影響研究 (Studies in Family Impact on Gifted Children)	3*
低成就資優學生專題研究 (Seminar in Underachieving Gifted Students)	3	低成就資優學生研究 (Studies in Underachieving Gifted Students)	3*
資優教育獨立專題研究 (Independent Study in Gifted Education)	2	資優教育研究 (Studies in Education of the Gifted)	3*
資優教育理論與趨勢專題研究 (Seminars and Trends in Gifted Education)	3*	阮汝理資優充實課程研究 (Studies in Renzullis Enrichment Model for the Gifted)	3*
比較資優教育專題研究 (Topics in Comparison between Models in gifted Education)	3*	資優學生社會及情緒發展研究 (Social and Emotional Development of Gifted Children)	3*
身心障礙資優研究 (Studies in the Gifted with Disabilities)	3*	藝術資優教育專題研究 (Topics in Gifted Education in Arts)	3*

思考能力研究 ( A Study of Thinking Abilities )	3*	語文資優教育專題研究 ( Topics on Gifted Education in Language Arts )	3*
數學資優教育專題研究 ( Topics in Gifted Education in Mathematic )	3*	資優鑑定工具專題研究 ( Topics in Gifted Students Identification Instruments )	3*
科學資優教育專題研究 ( Topics in Gifted Education in Science )	3*	資優教育模式專題研究 ( Topics in Models for Developing Programs for the Gifted )	3*
全校性充實模式研究 ( Studies in School-wide Enrichment Model )	3*		

備註：

1. 畢業學分數至少需三十四學分，(不含論文 6 學分) 其中必修 8 學分，選修至少二十六學分。各領域選修學分數為：「特教通論領域」至少 8 學分、「方法學領域」至少 6 學分、「專研領域」分組至少 17 學分。另外 3 學分視個人興趣選修。

2. 若大學部或碩士班為非特教系所畢業者，必須補修碩士或大學部特殊教育專業課程 4 至 8 學分。

3. 標記符號：

\* 為特殊教育碩士班與本系博士班合開課程。

◎ 為聽語碩士班與本系博士班合開課程。

※ 為諮復所碩士班與本系博士班合開。

Remarks

1. A minimum of 34 credits are required for graduation (excluding 6 credits for dissertation). Among the 34 credits, 8 credits are for required courses and a minimum of 26 credits are electives. The minimum number of selective credits for the field of general special education is 8, 6 credits for the field of research methodology, and 17 for the field of specialized research is 17. The rest 3 credits are for courses the students are interested in.

2. For those students whose undergraduate degree or master's program is not in special education, 4-8 additional credits in special education professional courses at undergraduate or master's levels are required.

3. Legends

\* Joint courses for both master's program and doctoral students in Special Education

◎ Joint courses for both students in the Master's Program in Speech Language And Audiology and doctoral students in Special Education

※ Joint courses for both students in the Master's Program in Counselling Psychology And Rehabilitation Counselling and doctoral students in Special Education