

National Kaohsiung Normal University

特殊教育學系 博士班課程表

Curriculum for the Doctor's Program, Department of Special Education

115 學年度入學學生適用

Applicable to students enrolled Fall 2026 and later

壹、特教通論領域（至少 8 學分，必修 5 學分；論文不列入畢業學分） Required 8 credits			
科目名稱	學分數	科目名稱	學分數
特殊教育理論專題研究 (The Seminar on Issue of Special Education)	3 必修 (一上)	特殊教育政策與法規專題研究 (Independent Studies in Legislation and Policy Making in Special Education)	3
特殊教育發展與趨勢專題研究（一） (Topics on Special Education Issues I)	1 必修 * (一上)	認知心理學專題研究 (Seminar in Cognitive Psychology)	3
特殊教育發展與趨勢專題研究（二） (Topics on Special Education Issues II)	1 必修 * (一下)	親職教育專題研究 (Studies in Working with Parents of Students with Disabilities)	3 *
比較特殊教育專題研究 (Studies in Comparative Special Education)	3	特殊學生態度研究 (Studies in The Attitude Toward Exceptional Children)	3 *
輔助科技專題研究 (Topics on Assistive Technology)	2	特殊學生輔助科技與 AI 應用研究 (Studies in Assistive Technology and Artificial Intelligence for Students with Special Needs)	3 *
早期療育專題研究 (Topics in Early Intervention)	3 *	特殊教育評量與診斷研究 (Studies in the Theory and Diagnosis of Special Education)	3 *
特殊教育計畫與評鑑專題研究 (Independent Studies in Planning and Evaluation in Special Education)	3	多元文化與特殊教育研究 (Topics in multicultural issues and special education)	3 *
融合教育理論與實務專題研究 (Studies in the Theory and Practices of Inclusive Education)	3 *	身心障礙資優研究 (Studies in the Gifted with Disabilities)	3 *
論文 (Thesis)	6 必修	身心障礙學生科學教育專題研究 (Studies in Science Education for Students with Disabilities)	3 *
貳、方法學領域（至少 6 學分，必修 3 學分） Methodology 6 credits			
時間數列分析專題研究	2	質性研究	3 *

科目名稱	學分數	科目名稱	學分數
結構方程模式研究 (Structural Equation Modeling)	3	多變項分析研究 (Multivariate Statistical Analysis)	3*
教育與心理測驗專題研究 (Seminar in Educational and Psychological Tests) (Topics in Time Series Analysis)	2	統計套裝軟體研究 (Statistical Package for Social Sciences) Qualitative Research	3*
因素分析專題研究 (Seminar in Factor Analysis)	2	測驗理論與應用研究 (Test Theory and Application)	3*
高等教育統計學研究 (Studies in Advanced Statistics)	3*	社會科學方法論(二上) (Methodology for Social Sciences)	3必修
行動研究 (Action Research)	3*	單一受試研究法 (Studies in Single Subject Design Research)	2*
參、專研領域(分組至少 17 學分) Elective Courses			
一、身心障礙組			
(一) 學習與認知障礙			
科目名稱	學分數	科目名稱	學分數
學習障礙專題研究 (Topics on Learning Disabilities)	3	讀寫障礙學生的課程與教學研究 (Studies in Curriculum and Instruction for Students with Literacy Difficulty)	3*
多重障礙專題研究 (Topics in Profound and Multiple Disabilities)	3	閱讀障礙研究 (Studies in Reading Disabilities)	3*
特殊教育課程與教學專題研究 (Topics in Curriculum and Instruction of Special Education)	3	智能障礙研究 (Topics in Intellectual and Developmental Disabilities)	3*
學習與認知障礙獨立研究 (Independent Studies in Cognitive and Learning Disabilities)	2	視覺障礙研究 (Studies on Visual Impairment)	3*
特殊學生寫作教學研究 (Writing Instruction in Special Education)	3*	學習策略教學研究 (Studies in the Learning Strategies)	3*
特殊學生數學學習與教學研究 (Studies in Learning and Teaching Mathematics for Special Students)	3*	後設分析法在特殊教育研究之應用 Studies in the Application of Meta Analysis in Special Education Research	3
(二) 情緒與行為障礙			
科目名稱	學分數	科目名稱	學分數
情緒障礙學生課程與教學專題研究 (Studies in Curriculum and Teaching for Students with Emotional/Behavioral	3	情緒行為障礙研究 (Studies in Emotional Disabilities)	3*

Disabilities)			
兒童精神病理學專題研究 (Studies of psychopathology on childhood)	3	自閉症研究 (Studies on Autism)	3*
情緒與行為障礙獨立研究 (Independent Studies in Emotional and Behavior Disabilities)	2	注意力缺陷過動症研究 (Studies in Attention-Deficit Hyperactivity Disorder)	3*
正向行為支持研究 Studies in Positive Behavior Support	3*	輕度障礙學生社會能力研究 (Studies in the Social Competence of Students with Special Needs)	3*
(三) 復健諮商身心障礙福利與就業			
科目名稱	學分數	科目名稱	學分數
身心障礙者職業評量專題研究 (The Study on Vocational Assessment for Individual with Disabilities)	3	復健諮商研究：醫學觀 (Studies in Rehabilitation Counseling: Medical Aspects of Disability)	3※
復健諮商獨立研究 (Independent Studies in Rehabilitation Counseling)	2	職業輔導評量研究 (Topics in Vocational Assessment)	3※
身心障礙者生涯諮商與就業安置研究 (Studies in Career Development and Transition for Individuals with Disabilities)	2※	復健諮商研究：心理社會觀 (Studies in Rehabilitation Counseling: Psychosocial Aspect of Disability)	3※
身心障礙者諮商實務研究 (Studies in Applications of Psychological Counseling for Individuals with Disabilities)	2※	復健諮商研究：職業觀 (Studies in Rehabilitation Counseling: Vocational Aspects of Disability)	3※
職務再設計與輔助科技研究 (Studies in Job Accommodation and Assistive Technology)	2※	身心障礙者福利研究 (Studies in Social Welfare and People with Disabilities)	2※
復健諮商理論與實務研究 (Studies in Rehabilitation Counseling: Theories and Applications)	3※	職業輔導評量實務研究 (Studies in Applications in Vocational Assessment)	2※
諮商理論研究：身心障礙者導向 (Studies in Counseling Theories: For Individuals with Disabilities)	3※		
二、溝通障礙組			
科目名稱	學分數	科目名稱	學分數
溝通障礙獨立研究 (Independent Studies in Communication Disorders)	2	聽語科學專題研究 (Topics in Speech and Hearing Science)	2

聽覺功能評量獨立研究 (Independent Study in Assessment of Auditory Function)	2	語言評量專題研究 (Topics in Language Assessment)	3
中樞聽覺功能電生理評量獨立研究 (Independent Study in Electrophysiological Assessment of Central Auditory Function)	2	語言介入專題研究 (Topics in Language Intervention)	3
聽覺中樞功能專題研究 (Topics on Central Audiology Processing)	3	語言病理學專題研究 (Studies in Speech-Language Pathology)	3
聽語科學專業實習 (Practicum in Speech and Hearing Science)	2	語言發展研究 (Studies in Language Development)	2◎
聽力障礙學 (Hearing Disorder)	3◎	心理語言學研究 (Studies in Psycholinguistics)	3◎
前庭與平衡障礙評量 (Assessment of Vestibular and Balance Disorders)	2◎	兒童語言障礙研究 (Studies in Child Language Disorder)	3◎
前庭復健 (Vestibular Rehabilitation)	1◎	語音聲學研究 (Studies in Speech Acoustics)	2◎
聽覺復健理論與實務 (Theory and Practice in Auditory Rehabilitation)	3◎	語音學研究 (Studies in Phonetics)	3◎
聽覺中樞處理異常 (Auditory Processing Disorder)	3◎	言語科學研究 (Studies in Speech Science)	2◎
聽語神經生理 (Neural Mechanisms of Speech and Hearing)	3◎	輔助溝通法研究 (Studies in Augmentative and Alternative Communication)	2◎
聽力評量與診斷研究 (Studies in Hearing Assessment and Diagnosis)	3◎	特定型語言障礙 (Specific Language Impairment)	3◎
聽覺障礙個案經營研究 (Studies in Case Management in Hearing Impairment)	3◎	音韻及共鳴異常研究 (Studies in Phonological and Resonance Disorders)	3◎
噪音與聽力維護 (Noise and Hearing Conservation)	3◎	語音知覺研究 (Studies in Speech Perception)	3◎
助聽器與聽覺輔具研究 (Studies in Hearing Aid and Assistive Technology)	3◎	兒童語言發展專題討論 (Seminar in child language development)	3◎
老年聽力學 (Presbycusis Audiology)	2◎	音樂治療於溝通障礙者之理論與應用 (Theory and Application of Music Therapy for Clients with Communication disorders)	2◎

電生理聽力學 (Electrophysiological Audiology)	3◎	臨床語言病理學 (Clinical Speech and Language Pathology)	3◎
聽覺障礙研究 (Topics in Hearing Impairment)	3◎	成人語言障礙研究 (Studies in Adult Language Disorders)	3◎
聽力科學研究 (Studies in Hearing Science)	2◎	嗓音異常研究 (Studies in Voice Disorders)	3◎
醫學聽力學 (Medical Audiology)	2◎	運動性言語障礙研究 (Studies in Motor Speech Disorders)	3◎
嬰幼兒聽力學 (Pediatric Audiology)	2◎	說話流暢性異常研究 (Studies in Fluency Disorders)	2◎
早期療育與溝通障礙 (Early Intervention and Communication Disorders)	3◎	吞嚥障礙研究 (Studies in Swallowing Disorders)	3◎
語調聽覺法研究 (Studies in The Verbo-Tonal Method)	3◎	教育聽力學 (Educational Audiology)	3◎
聽力發展研究 (Studies in Hearing Development)	3◎	聽語儀器原理與操作 (Instrumentation for Speech and Hearing)	3◎
進階電生理聽力學 (Advanced Electrophysiologic Audiometry)	2◎	嬰幼兒吞嚥障礙學 Pediatric Dysphagia	2◎
三、資賦優異組			
科目名稱	學分數	科目名稱	學分數
資優學生輔導專題研究 (Topics in the Counseling of Gifted Students)	3	資優學生家庭影響研究 (Studies in Family Impaction on Gifted Children)	3*
低成就資優學生專題研究 (Seminar in Underachieving Gifted Students)	3	低成就資優學生研究 (Studies in Underachieving Gifted Students)	3*
資優教育獨立專題研究 (Independent Study in Gifted Education)	2	資優教育研究 (Studies in Education of the Gifted)	3*
資優教育理論與趨勢專題研究 (Seminars and Trends in Gifted Education)	3*	阮汝理資優充實課程研究 (Studies in Renzullis Enrichment Model for the Gifted)	3*
比較資優教育專題研究 (Topics in Comparison between Models in gifted Education)	3*	資優學生社會及情緒發展研究 (Social and Emotional Development of Gifted Children)	3*
身心障礙資優研究 (Studies in the Gifted with Disabilities)	3*	藝術資優教育專題研究 (Topics in Gifted Education in Arts)	3*

思考能力研究 (A Study of Thinking Abilities)	3*	語文資優教育專題研究 (Topics on Gifted Education in Language Arts)	3*
數學資優教育專題研究 (Topics in Gifted Education in Mathematic)	3*	資優鑑定工具專題研究 (Topics in Gifted Students Identification Instruments)	3*
科學資優教育專題研究 (Topics in Gifted Education in Science)	3#	資優教育模式專題研究 (Topics in Models for Developing Programs for the Gifted)	3*
全校性充實模式研究 (Studies in School-wide Enrichment Model)	3*		

備註：

- 畢業學分數至少需三十四學分，（不含論文 6 學分）其中必修 8 學分，選修至少二十六學分。各領域選修學分數為：「特教通論領域」至少 8 學分、「方法學領域」至少 6 學分、「專研領域」分組至少 17 學分。另外 3 學分視個人興趣選修。
- 若大學部或碩士班為非特教系所畢業者，必須補修碩士或大學部特殊教育專業課程 4 至 8 學分。

3.標記符號：

*為特殊教育碩士班與本系博士班合開課程。

◎為聽語碩士班與本系博士班合開課程。

※為諮復所碩士班與本系博士班合開。

#為資賦優異組碩博士班合開。

- 必修及選修課程標示（一）、（二）者，選課不具階段性。

Remarks

1. A minimum of 34 credits are required for graduation (excluding 6 credits for dissertation). Among the 34 credits, 8 credits are for required courses and a minimum of 26 credits are electives. The minimum number of selective credits for the field of general special education is 8, 6 credits for the field of research methodology, and 17 for the field of specialized research is 17. The rest 3 credits are for courses the students are interested in.

2. For those students whose undergraduate degree or master's program is not in special education, 4-8 additional credits in special education professional courses at undergraduate or master's levels are required.

3. Legends

*Joint courses for both master's program and doctoral students in Special Education.

◎Joint courses for both students in the Master's Program in Speech Language And Audiology and doctoral students in Special Education.

※Joint courses for both students in the Master's Program in Counselling Psychology And Rehabilitation Counselling and doctoral students in Special Education.

#Joint courses for Master's students in the Gifted Education track and doctoral students in the department.

- Required and elective courses designated with (I) and (II) are not subject to sequential enrollment restrictions.